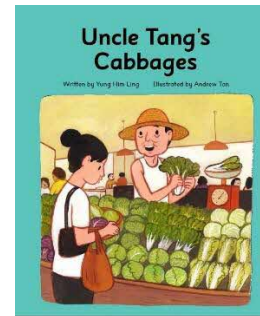
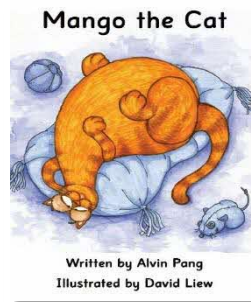
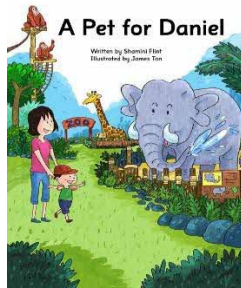


General Goals of Shared Book Approach (SBA)

- a) Provide an enjoyable experience with books
- b) Encourage children to talk
- c) Provide oral English models for both book and spoken language
- d) Provide further language practice opportunities when the story is reread
- e) Introduce beginning reading skills through motivating stories



Suggested Procedures for Shared Book Approach (SBA)



1) Tuning in

- Sing a relevant song or recite a poem

The teacher begins the lesson with a song to **prepare** children for shared reading time and **introduce some language structures** orally before the first reading of the new Big Book.

2) Reread a familiar favourite Big Book

The teacher **rereads with children a previously taught Big Book** to develop fluency in reading.



3) Introduce the new Big Book

- Relate the cover content to children's prior knowledge
- Show the cover and read the title, author and illustrator
- Ask questions to encourage predictions about the story

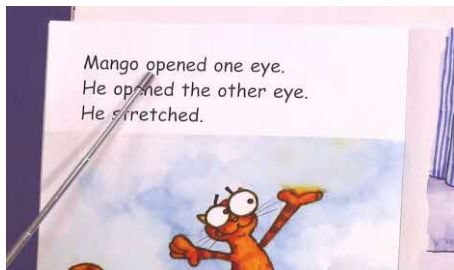
The teacher makes the link between children's prior knowledge and the new book to help them **relate to the situations and characters** in the book, **arouse curiosity, sustain their interest**, and **motivate** them to read on. The teacher also asks questions to help children to **predict the story**.



4) First reading of the new Big Book

- Ask for predictions or ask questions to focus on illustrations
- Read the book aloud, pointing to the words fluidly while reading

The teacher **asks questions about the illustrations** and **encourages children to predict** what happens before she reads the text aloud. This is to provide opportunities for **oral language development**, **arouse interest** and help children to make use of the illustrations to **aid understanding of the story**. The teacher points to the words while reading to **provide visual aid**, **relate sound to print**, **model the pace of reading** and **show the direction of reading print**.



5) Second reading of the new Big Book

- Reread the book straight through without stopping
- Encourage children to read along
- Have children respond to the story, e.g., draw their favourite characters

The teacher reads the story straight through without stopping to **model fluency** in reading and enable children to **enjoy the story uninterrupted**.